

Quarterly report — Q1 2026

Harehas centers

Varser · Geghamavan · Zovaber · Lusakunk · Zar

Dekavva foundation | 2026



80+

Events

1960+

Participants

4

Communities

Quarter overview

Q1 2026 became a stage of institutional formation, building community trust, and launching multi-level partnerships. In three villages – Varser, Geghamavan, and Zovaber – more than 80 events were conducted, reaching over 1,360 participants across all age groups. In parallel, two new Harehas centers are being opened in the villages of Zar and Lusakunk, expanding the program’s geographic coverage. Additionally, construction of three playgrounds is underway as part of community infrastructure development.

Women became not just participants – they became co-organizers of public processes

Youth began to think, discuss, and express themselves

Schools turned into active partners, putting forward initiatives

The centers became living platforms of public life

An informal educational environment was formed, uniting education, culture, and values

Summary indicators – three centers

Indicator	Varser	Geghamavan	Zovaber	Total
Events	27	31	22	80+
Participants	620	347	393	1 360+
Invited guests	15	10	12	37+
Audience reach	All generations	Women, children	Entire community	—
Women's engagement	High – organizational potential	Emerging participation	Active, unifying	—
School-center connection	Strong partnership	Initial stage	In development	—
Trust in the center	High	Growing	High	Reliable platforms

“Harehas centers have formed as real platforms of social change, where people not only participate but also begin to think, initiate, and take responsibility for the development of their community.”

Harehas Center — Varsar

Systematized and cooperative model · 620
participants · 27 events

harehas



Harehas Center – Varsner

Systematized and cooperative model · 620 participants · 27 events

Key events by month

January

Building connections and trust

Meeting with Ter Stepanos (Christmas)

Meetings with school administration

Launch of the reading club “Jonathan Livingston Seagull”

February

The most intensive and impactful month

Meeting with I. Gevorgyan (“Azatazen”) and sniper M. Martirosyan (40 participants)

Meeting with storyteller A. Magakyan – 80 children

Financial literacy (Central Bank)

Film screenings: “The Last Sparapet”, “Gikor”

March

Intergenerational dialogue and the role of women

Tea gathering with community grandmothers

Visit of 24 teachers to the center

Parenting and self-help seminar

Breakfast with I. Pakhlevanyan – “Woman, Mother, Professional”

Key results

✓ Growth in engagement: 14 → 50 club participants

✓ “Harehas” library created

✓ Announcement and suggestion corner established at school

✓ Clubs opened: Dhol, Dance, Design, Russian language

✓ Real cooperation between school and center

“Trchik” clubs

Dhol: 20 participants

Dance: 14 participants

Design: 8 participants

Russian language: 8 participants

Harehas Center – Zovaber

Consolidation center · 393 participants
· 22 events

harehas



Harehas Center – Zovaber

Consolidation center · 393 participants · 22 events

Key events by month

January

Start and formation of trust

Meetings with the school principal

Screenings: “Aznavour”, “The Last Sparapet”

Launch of clubs: Drawing (14), Handicrafts (5), Computer (6), English (11)

February

Content and impact

Meeting with I. Gevorgyan (“Azatazen”) – 40 participants

Meeting with A. Magakyan “Shushi, Kissed by the Sun” – 43 children

Trndez (80 participants): women acted as organizers

Reading “My Friend Neson” (183 participants)

March

From thinking to initiative

Parenting seminar – A. Vardanyan

Tea gathering with T. Vardevanyan – “The role of women in social responsibility”

Meeting with A. Alakhverdyan and A. Badalyan (AraratBank)

STEMAR expo: children’s meeting with a bionic hand

Key results

✓ Stable 4 clubs (38 participants)

✓ Women: from participants → organizers

✓ Community united during Trndez

✓ Growth of school-center cooperation

“Verelk” clubs

Drawing: 14 participants

Handicrafts: 8 participants

Computer: 5 participants

English: 11 participants

Harehas Center — Lusakunk

Program start: February 2, 2026 · 37
participants · 95% engagement

harehas



Harehas Center – Lusakunk

Program start: February 2, 2026 · 37 participants · 95% engagement

5 systemic innovations of the program

I. Structural strengthening	II. Engagement and information	III. Educational content	IV. Evaluation system	V. Organizational coordination
Presentation of the program + video slides	Preliminary meetings	Revision of topics and hours	Pre-test and post-test	Unified calendar
Participation agreement	Q&A sessions	New course: “Leadership skills”	Final survey	Attendance journal
Clear participant commitments	WhatsApp group	Trainer training (training for trainers)	Measurable impact	Weekly trainer meetings

Key events

February 2	Official program launch – DEKAVVA, trainers, participants, women from other centers
February 25	Official center opening with community leadership and residents
February	3 women completed World Vision training (Vardenis) on mental well-being
March	Visit of Meri Mamikonyan – “Family finance management: effective homemaker”
Feb–March	Mentorship system development: discussion of roles and selection criteria

Lusakunk became the first center with a fully structured, measurable, and systemic program.

Harehas Center — Geghamavan

Stage of formation and expansion of thinking ·
347 participants · 31 events

harehas



Harehas Center – Geghamavan

Stage of formation and expansion of thinking · 347 participants · 31 events

Key events by month

January

Foundation setup and planning

Meetings with the school principal and vice principal

Launch of the dance club (17 participants)

Event dedicated to Army Day

February

Focus on content and impact

Meeting with COAF (Sh. Boyajyan) – program expansion

Meeting with storyteller A. Maghakyan (7 children)

Screenings: “The Golden Boy”, “Gikor”, “The Boy in the Striped Pajamas”

Spiritual meeting: Presentation of the Lord

March

Activation of public voice

Tea gathering with L. Hovhannisyan – “The Role of Women in Governance”

Dhol: 13 new students (2 dhols provided by DEKAVVA)

Library: 30+ book loans, “Reader of the Month”

Planning of art and handicraft clubs

Key results

- ✓ Steady growth of activities: 5 → 14 per month
- ✓ Dance and Dhol clubs established (31 participants)
- ✓ Library is actively functioning
- ✓ Children started speaking about goals and self-development

“Kamk” Clubs

Dance: 18 participants

Dhol: 13 participants

Challenges

- ⚠ Cold weather, electricity disruptions
- ⚠ Decreased attendance at certain events
- ⚠ Limited mindset among some participants

Harehas Center – Zar

Program start: February 2, 2026 · 37
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harehas



Harehas Center – Zar

Program start: February 2, 2026 · 37 participants · 95% engagement

5 systemic innovations of the program

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Key events

February	Collaboration with the Kotayk Regional Administration to select a village for the program
February	Together with the head of Akunk community, the village of Zarr was selected
February	Renovation and equipping of the center in Zarr village
March	Recruitment of program participants – 35 women
Feb–March	Preparation of the mentorship system: discussion of roles and selection criteria

Student initiatives of Harehas centers

harehas



Student initiatives of Harehas centers

Business projects by participants of the rural development program – developed and presented by women from four communities

Varser	Lusakunk	Zovaber	Geghamavan
Dried fruit production workshop	Workshop for the production of bags and gloves.	“Juventa” – beauty salon (hairdressing, cosmetology, and manicure services)	“Akopyan” – dental prosthetics laboratory
Photo studio	“Lusakunk Honey” – honey production and branding	“Smart Farm” – livestock farm based on the Simmental breed	M&M – event design and decoration (weddings, birthdays, celebrations)
Beauty salon	Child Development Center	Child Development Center	Pharmacy
Sewing workshop	Sewing workshop	Sewing workshop	Child Development Center
Biogreenhouse	“Hask” – bakery products		
Children’s development center	Dried fruits and compotes workshop + strawberry cultivation with drip irrigation		
Playground			

Team mentor development



Team mentor development

Education and Training		
January 31	A. Hakobyan (NGO Center)	“Community Resource Mapping”
February 28	L. Aghababyan (School of Parents)	“Specifics of Working with Groups”
February 14-15	UNICEF + School of Parents	Retraining of youth work specialists
February 19	A. Manucharyan (Central Bank)	Financial literacy
March 14	A. Vardanyan (School of Parents)	“Self-help and self-care”

Systemic Improvements	
Annual planning – launch of systematic work	Attendance and accountability log
Reporting and budgeting templates	Unified calendar for all trainers
Weekly team meetings (Monday, 13:00)	WhatsApp group for оператив coordination
Pre-test and post-test system	

Lusakunk became the first center with a fully structured, measurable, and systematic program.

Partnerships & cooperation



Partnerships and cooperation

Education and leadership	NGO Center (A. Hakobyan)	“Leadership Skills” course, community resource mapping
School-community	Schools of three villages	Needs assessment, planning of joint programs
Positive parenting	“School of Parents” (A. Velisyan)	Co-development of the “Positive Parenting” program
Culture and literature	Storyteller A. Maghakyan	Meetings with children, book donations to centers and schools
Patriotic education	“Azatazen” (I. Gevorgyan)	Meetings with high school students, practical visit to the center
Financial literacy	Central Bank (A. Manucharyan)	Training mentors as facilitators of financial literacy
Ecology	ATP (V. Zaroyan)	Tree planting with the model “My tree – my responsibility”
Campaign “Let’s Bloom”	IDBank, AraratBank, 4090, Keron, “Aren Mehrabyan”	Financial and resource support for the campaign

“Engaging invited experts creates a dynamic learning environment where participants learn not only from theory, but also from real experience and successful female role models.”

Strategic directions

Next steps — Q2 2026

01 Practical visits

April: Visit Of 11-12 Grade Students To “Azatazen” – Technological Experience

03 Library development

Campaign For Collecting Modern Literature And Meetings With Writers

05 Expansion of partnerships

Joint Programs With COAF, “Aren Mehrabyan”, And KZNAC Foundation

02 New clubs

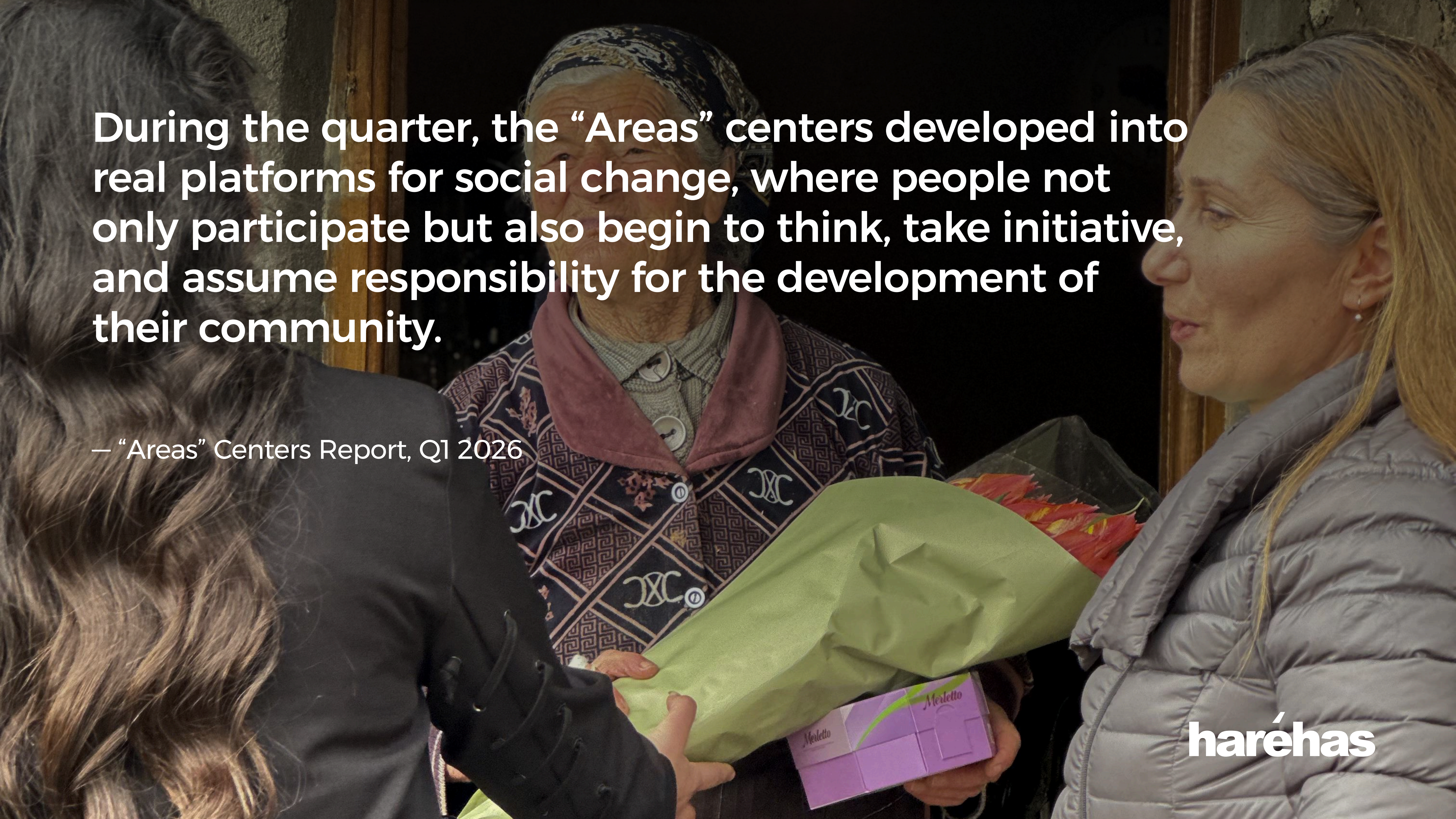
Opening Of Clubs In Pottery, Fine Arts, And Handicrafts

04 Digital skills

Launch Of AI Training For Teachers And Senior Students

06 Mentorship system

Selection And Training Of Mentors In Lusakunk, Scaling And Implementation Of The Model



During the quarter, the “Areas” centers developed into real platforms for social change, where people not only participate but also begin to think, take initiative, and assume responsibility for the development of their community.

— “Areas” Centers Report, Q1 2026

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